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# NETWORK FOR EDUCATOR EFFECTIVENESS

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**STANDARDS AND INDICATORS**

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***ALIGNMENT WITH THE  
MULTIPLE MEASURES***

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## STANDARD 1: CONTENT KNOWLEDGE AND PERSPECTIVES ALIGNED WITH APPROPRIATE INSTRUCTION

**1.1** The teacher communicates the key concepts of the discipline(s), and uses academic language.  
(Law: the teacher is knowledgeable of the content)

**Measured by:**  
Classroom observation results  
? Student survey results

**1.2** The teacher cognitively engages students in the content.

**Measured by:**  
Classroom observation results  
? Unit of Instruction: Element 2  
Student survey results ?

**1.3** The teacher communicates the methods of inquiry, research methodologies, or standards of evidence used in the discipline; and/or requires students to employ these methods to acquire and critically evaluate information/knowledge.

**Measured by:**  
Classroom observation results

**1.4** The teacher makes integrated interdisciplinary content connections during instruction.

**Measured by:**  
Classroom observation results

**1.5** The teacher examines social and cultural diversity, and potential for bias in his/her representations of the discipline or discusses global perspectives of the discipline.


**Measured by:**  
Classroom observation results

## STANDARD 2: UNDERSTANDING AND ENCOURAGING STUDENT LEARNING, GROWTH AND DEVELOPMENT


**2.1** The teacher delivers instruction appropriate to the cognitive development level of the students

**Measured by:**  
*Classroom observation results*

**2.2** The teacher has clear goals and also encourages students to be responsible by occasionally helping them set goals. Students have clearly articulated goals in learning activities.

**Measured by:**  
*Classroom observation results*  
 *Unit of Instruction: Element 8*

**2.3** The teacher applies research-based theories of learning. Planned instruction is aligned with delivered instruction.

**Measured by:**  
*Classroom observation results*  
 *Unit of Instruction: Element 6*

**2.4** The teacher applies research-based strategies to promote students' emotional well-being. The teacher and students are in an upbeat mood.

**Measured by:**  
*Classroom observation results*

**2.5** The teacher communicates awareness of students' prior knowledge and begins learning activities by activating prior knowledge. The teacher builds on prior knowledge to create a web of knowledge with connections.

**Measured by:**  
*Classroom observation results*

**2.6** The teacher makes integrated interdisciplinary content connections during instruction.

**Measured by:**  
*Classroom observation results*

## STANDARD 3: IMPLEMENTING THE CURRICULUM

**3.1** The teacher bases instructional objectives and plans on state curriculum and district curriculum guides; selects and creates learning experiences that are appropriate for district curriculum.

**Measured by:**

- Classroom observation results
- ? Professional Development Plan: Element 1
- Unit of Instruction: Element 1 ?
- ? Unit of Instruction: Element 4

**3.2** The teacher presents learning activities to accommodate individual needs of diverse learners.

**Measured by:**

- ? Professional Development Plan: Element 5
- Unit of Instruction: Element 7 ?

**3.3** The teacher analyzes instructional goals and differentiated instructional strategies.

**Measured by:**

- ? Unit of Instruction: Element 5
- Unit of Instruction: Element 7 ?

## STANDARD 4: TEACHING FOR CRITICAL THINKING

**4.1** The teacher requires students to problem solve and think critically.

**Measured by:**

Classroom observation results

? Unit of Instruction: Element 3

Student survey results ?

**4.2** The teacher uses a variety of developmentally appropriate instructional resources to enhance learning.

**Measured by:**

Classroom observation results

? Unit of Instruction: Element 9

Unit of Instruction: Element 10 ?

**4.3** The teacher employs cooperative learning when appropriate. When cooperative learning is employed, it is organized adequately.

**Measured by:**

Classroom observation results

## STANDARD 5: CREATING A POSITIVE CLASSROOM LEARNING ENVIRONMENT

**5.1**

The teacher uses motivation strategies effectively  
(Law: students actively participate in the learning process)

*\*Note: Cognitive engagement is discussed in 1.2.  
Goals are discussed in 2.2.  
Emotional well-being is discussed in 2.4.*

**Measured by:**

Classroom observation results

? Professional Development Plan: Element 4  
Student survey results ?

**5.2**

The teacher manages time, space and transitions well. Most students are on task.

(Law: the teacher effectively maintains students' on-task behavior, the teacher is prepared)

**Measured by:**

Classroom observation results

**5.2B**

The teacher effectively uses discipline that promotes self-control.

**Measured by:**

Classroom observation results

**5.3**

The teacher applies research-based strategies to promote students' social competence to build a classroom community.

*\*Note: Emotional well-being is discussed in 2.4.  
Multiculturalism is 2.6.*

**Measured by:**

Classroom observation results

**5.3B**

The teacher has positive interactions or has a positive relationship with students.

**Measured by:**

Classroom observation results

? Student survey results

## STANDARD 6: USING EFFECTIVE COMMUNICATION

**6.1** The teacher uses correct, effective verbal and written communication.

**Measured by:**  
*Classroom observation results*

**6.2** The teacher's communication and responses to student communication demonstrates sensitivity to differences.

**Measured by:**  
*Classroom observation results*

**6.3** The teacher supports and expands learner expression in speaking, writing, or other media.

**Measured by:**  
*Classroom observation results*

**6.4** The teacher uses technology and media communication tools effectively.



**Measured by:**  
*Classroom observation results*

## STANDARD 7: USE OF STUDENT ASSESSMENT DATA TO ANALYZE AND MODIFY INSTRUCTION

**7.1** The teacher creates and uses valid/reliable formal and informal assessments to address specific learning goals.

**Measured by:**  
*Classroom observation results*


**7.2** The teacher uses assessment data to improve learning activities.

**Measured by:**  
*Classroom observation results*  
 *Professional Development Plan: Element 9*  
*Unit of Instruction: Element 5* 

**7.3** The teacher involves students in self-assessment during assessment activities.

**Measured by:**  
*Classroom observation results*

**7.4** The teacher conducts formative, on-going assessment of learner progress.

**Measured by:**  
*Classroom observation results*  
 *Student survey results*

**7.5** The teacher communicates student progress and maintains records.

**7.6** The teacher participates in collaborative data analysis.



## STANDARD 8: PROFESSIONAL PRACTICE

**8.1** Self-assessment and improvement.

**Measured by:**

? Professional Development Plan: Element 7  
Professional Development Plan: Element 10 ?

**8.2** Professional learning.

**Measured by:**

? Professional Development Plan: Element 2  
Professional Development Plan: Element 8 ?

**8.3** Professional rights, responsibilities,  
and ethical practices.

## STANDARD 9: PROFESSIONAL PRACTICE

**9.1** Roles, responsibilities and collegial activities.

**Measured by:**

 Professional Development Plan: Element 6

**9.2** Collaborating with context to meet needs.

**9.3** Cooperative partnerships.

**Measured by:**

 Professional Development Plan: Element 10