

## **Library Media Specialist**

### **Purpose Statement**

The job of Library Media Specialist is done for the purpose/s of providing support to the instructional program with specific responsibilities for performing clerical functions related to collection, processing, circulation, maintenance, and inventory of library materials and/or textbooks, documenting losses and monitoring procedures; implementing age appropriate programs for students utilizing library resources; selecting appropriate items in support of classroom instruction; and instructing students on the proper use of the library resources.

This job reports to Building Principal

### **Essential Functions**

- Assists and supports teachers, students, and administrators (e.g. research materials, etc.) for the purpose of identifying resource materials for use in classroom and/or class assignments.
- Conducts learning activities in a variety of formats (e.g. research, inquiry, information search, etc.) for the purpose of addressing multiple literacies including technology.
- Coordinates requests of individuals and/or sites (e.g. media support, etc.) for the purpose of ensuring availability of audio visual equipment for instructional use.
- Evaluates books and/or periodicals for retention within collection (e.g. repairing damaged books, recommending retirement of books and/or periodicals, etc.) for the purpose of ensuring the availability of library collection and other library materials.
- Evaluates media equipment (e.g. computers, etc.) for the purpose of making repairs, providing technical support, diagnosing malfunctions and/or recommending acquisitions.
- Maintains materials inventory (e.g. library books, library hardware/software, media equipment and related instructional materials, etc.) for the purpose of providing an up-to-date reference and ensuring the availability of materials when required.
- Monitors student activities (e.g. students on computers, student discipline in the library, etc.) for the purpose of maintaining a safe environment conducive to learning.
- Operates a variety of media production equipment and systems (e.g. computer hardware and software, etc.) for the purpose of providing media production services.
- Oversees a variety of processes, including curriculum development (e.g. new student library cards; notices of missing, damaged, or overdue books, media and materials; development and implementation of grade level and content appropriate curriculum, etc.) for the purpose of ensuring student learning, providing and/or maintaining access to library resources, and securing reimbursements for losses.
- Oversees individuals assisting in the library (e.g. student aides, volunteers, etc.) for the purpose of providing orientation, training, and ensuring assignments are completed.
- Participates in a variety of meetings (e.g. unit meetings, in-service training, workshops, etc.) for the purpose of conveying and/or gathering information required to perform functions.
- Performs circulation activities (e.g. item check-in and check-out, prepare circulation count, lists of overdue items, etc.) for the purpose of controlling the use, location and availability of items in the collection.

- Performs routine maintenance (e.g. operational checks on media equipment, etc.) for the purpose of ensuring availability of equipment for school site use.
- Prepares manual and electronic documents and reports (e.g. collection statistics, scheduling reports/requests, renewal information, overdue lists, textbook orders, fines, costs, etc.) for the purpose of providing documentation and information to others.
- Processes library books, periodicals, software and related media materials (e.g. logging into master files; bar coding, shelving, producing required report, etc.) for the purpose of providing students and staff with required materials.
- Repairs books and materials (e.g. page tears, bindings, etc.) for the purpose of ensuring the availability of books and library materials in good condition.
- Responds to inquiries from students, staff, parents and to emergency situations (e.g. school lock down drills, etc.) for the purpose of providing information and/or direction as required, resolving issues and safety concerns and/ or directing to appropriate personnel for resolution.

### **Other Functions**

- Performs other related duties as assigned for the purpose of ensuring the efficient and effective functioning of the work unit.

### **Job Requirements: Minimum Qualifications**

#### **Skills, Knowledge and Abilities**

SKILLS are required to perform multiple tasks with a potential need to upgrade skills in order to meet changing job conditions. Specific skill based competencies required to satisfactorily perform the functions of the job include: operating standard office equipment including using pertinent software applications; preparing and maintaining accurate records; and providing necessary library services.

KNOWLEDGE is required to perform basic math, including calculations using fractions, percents, and/or ratios; read a variety of manuals, write documents following prescribed formats, and/or present information to others; and understand complex, multi-step written and oral instructions. Specific knowledge based competencies required to satisfactorily perform the functions of the job include: library practices, terminology and procedures; age appropriate literature; computer and Internet operations; and concepts of grammar and punctuation.

ABILITY is required to schedule activities, meetings, and/or events; gather and/or collate data; and consider a number of factors when using equipment. Flexibility is required to work with others in a wide variety of circumstances; work with data utilizing defined but different processes; and operate equipment using standardized methods. Ability is also required to work with a wide diversity of individuals; work with a variety of data; and utilize a variety of job-related equipment. Problem solving is required to identify issues and create action plans. Problem solving with data requires independent interpretation of guidelines; and problem solving with equipment is moderate. Specific ability based competencies required to satisfactorily perform the functions of the job include: establishing effective working relationships; adapting to changing work priorities; displaying mechanical aptitude; working with frequent interruptions; preparing and maintaining accurate records; and maintaining confidentiality in all communication.

#### **Responsibility**

Responsibilities include: working under limited supervision following standardized practices and/or methods; directing other persons within a small work unit; tracking budget expenditures. Utilization of some resources from other work units may be required to perform the job's functions. There is some opportunity to effect the organization's services.

#### **Work Environment**

The usual and customary methods of performing the job's functions require the following physical demands: occasional lifting, carrying, pushing, and/or pulling, frequent stooping, kneeling, crouching, and/or crawling and significant fine finger dexterity. Generally the job requires 40% sitting, 30% walking, and 30% standing. The job is performed in a generally hazard free environment and in a clean atmosphere.

**Experience:** Job related experience is required.

**Education:** Targeted, job related education with study in job-related area.

**Equivalency:** MA, MS degree in related area with increasing levels of job-related experience may substitute for MA Degree.

**Required Testing**

**Certificates and Licenses**

Designated Subject Matter Endorsement  
Certificate for School Library Specialist K-12

**Continuing Educ. / Training**

Maintains Certificates and/or Licenses

**Clearances**

Criminal Justice Fingerprint/Background Clearance

**FLSA Status**

Exempt

**Approval Date**

**Salary Grade**