

Community Forum Individual Reflection

Individual Responses 1 being most important and 6 being least important	1	2	3	4	5	6	Total Responses
Small Class Sizes	24	14	7	2	2	0	49
Efficient User of Resources (Space and Staff)	11	23	12	3	0	0	49
Attendance Centers (All students in grade in the same building)	3	1	3	6	10	24	47
Neighborhood Schools	6	3	9	10	11	8	47
Facility Improvements Other Than a New School	2	6	14	18	7	2	49
Smallest Levy Increase	3	2	3	9	17	14	48

Most Important to Community 1 being most important and 6 being least important	1	2	3	4	5	6	Total Responses
Small Class Sizes	5	4	13	12	9	4	47
Efficient User of Resources (Space and Staff)	5	19	14	7	1	1	47
Attendance Centers (All students in grade in the same building)	2	6	5	6	12	14	45
Neighborhood Schools	3	4	5	7	9	16	44
Facility Improvements Other Than a New School	4	5	5	13	10	9	46
Smallest Levy Increase	27	10	5	1	3	0	46

Which option do you prefer?	Individual	Community
Option 1 (Three - K-6; One - 7-8; One - 9-12; PK-MS)	34	25
Option 2 (Two - K-4; Two - 5-8; One - 9-12; Does not address PK)	12	4
Option 3 (PK-1; 2-4; 5-6; 7-8; 9-12)	5	13

**Some respondents selected more than 1 option.*

Individual - Why?

Option 1:

Seems financially best option. Keeping kids together to establish relationships.
Fewer Transitions. Addresses ECSE where other options do not.
Lowest cost and less transition.
It seems to fit our projected needs as well as being cost effective.
Least cost. Most efficient.
Cost effective, less transitions, collaboration (staff), social/relationships, EC students being closer age peers.
Low cost, low operational expenses, few transitions, best/most efficient use of resources, best for kids.
Best for students.
Cheapest option, addresses a lot of concerns.
Too many transitions in option 3.
Reasonable levy, fewer transitions

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Less transition, community might accept smaller increase \$0.63 isn't as scary as \$0.96
Not a big supporter of neighborhood schools.

Option 2:

Appears to be the best for the kids less transition,
Less transition, kids will get to know other kids in their schools.
There is room for tax development in 10 yrs., business may come in, town will grow. Option 2 allows for growth.
Fewer transitions, 6th grade not with K.
Too many transitions in option 3.
More time for students in the Ms building.
Seems like a more robust solution. If all buildings are designed with expansion as part of blue prints district could conceivably be set for 15-20 years instead of 10 years.
Most sufficient use of space and staff. Low upfront levy cost.

Option 3:

Configuration provides best opportunity for student success, parental/community involvement, cost effective.
Because it's the only one that will pass.

Community - Why?

Option 1:

New School. Perception the remodel means it hasn't been managed properly. Need to address how boundaries will be designated and how often?
Neighborhood. Community afraid of anything new. Will worry about going to the 'old' school.
Present findings of all committees, promote it, clearly around town & request supporters to voice their opinion.
Community would prefer least amount of tax increase.
It is researched base & is the cheapest. Need to push research best for kids. What parents/kids want.
More familiar with model.
K-6 most recognizable. Community sees this everywhere. Not a foreign concept. Research shows it works.
If Community is educated and it is the best option.
Best for students.
Most Elementary parents want K-6 neighborhood schools. 6th grade stays at elementary level. Community would think this is cheaper option.
If Community is educated and informed they would prefer K-6, 7-8, 9-12. Common sense.
Less expensive.
Cheapest, largest projection.
Easier transitions.
It seems the most logical option presented.
Cheapest option. Option 3, no neighborhood schools.
K-6. Convince them by explaining the cost effectiveness, growth opportunity, and programs to integrate the kids to feel like community schools.
Option 1 if they are well informed. People don't want 5th w/middle school.
Lower tax increase.
Most cost effective.
Because it is more traditional and what they are used to having. Community seems to be adverse to change.

Option 2:

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Less # of neighborhood schools, less diversity.
More familiar with model.
Grouping of grades.

Option 3:

Community is afraid of neighborhood schools. Cause a segregate community. Community is uneducated.
Community is against neighborhood schools, due to boundaries.
Community seems to want attendance centers because the perception of going to an 'old' school.
Right or wrong. Community doesn't like neighborhood schools.
Community would prefer the attendance center, but fear that is because they are not fully educated on option 1.
Attendance Center. Love Community feel.
Attendance Center. Least amount of charge.
Most are totally averse to neighborhood schools.
Attendance Center would pass. K-6, 7-8, 9-12 concept. If we propose a new/different option, reaction may be negative. People tend to fear the unknown and question why.
It is what most adults are familiar with. Transitioning from school to school.
No need for sub district boundaries.

Other:

Community has no preference. They will have to be sold & believe in.
Teachers are all for it! If you can get the administrators to vote too this is a slam dunk. This format didn't help or make it easy to voice concerns or discuss options. All school people.
No tax levy. Who wants their taxes to be raised, especially the people w/o students in the district.

How much of a levy would you be willing to support?	Individual	Community
As little as possible	1	4
Up to \$0.25	0	1
Up to \$0.40	0	1
Up to \$0.50	2	0
Up to \$0.60	1	5
Up to \$0.63	2	0
Up to \$0.69	0	1
Up to \$0.70	1	5
Up to \$0.75	2	5
Up to \$0.79	1	1
Up to \$0.80	2	2
Up to \$0.85	0	1
Up to \$0.90	1	1
Up to \$0.92	2	1
Up to \$0.95	1	0
Up to \$1.00	5	3
Up to \$1.10	1	1
Up to \$1.20	3	0
Up to \$1.25	1	0
Up to \$1.50	2	1

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Up to \$1.60	1	0
Up to \$2.00	1	0
Up to \$3.00	1	0
Any	9	0

When should the district place an issue on the ballot - November or April?	Total Responses
November 2016	38
April 2017	10