Option 1	Group 1	Group 2	Group 3	Group 4	Group5	Group 6	Group 7	Group 8
PROS								
	1.Levy is a reasonable amount	1. Regionalized for parents, less drive time	1. Convenience	Transportation - buses would be centralized	1. Less bus times	1. All kids in same school	1. Two transitions	1. Kids together @ 7th grade vs 9th
	2.Fewer transitions	2. Less transitions for kids	2. Fewer transitions	2. Middle less crowded	2. Only 2 transitions	2. Community, stability, cohesiveness	2. Financially more within bond	2. Long term relationships w/ smaller group of kids in Elem.
	3.Reduced transportation costs	3. 10+ yr w/out another building	3. Easier transition w/ current staffing	3. Positives to neighborhood schools	3. Families have an extended time with the same school community	3. Parental involvement	3. Capacity - 10 years	3. 7th grade & on for Athletics
	4.ECSE is addressed in this plan	4. Get rid of trailers	4. 75 kids per grade (relationships)	4. Provide mentoring opportunities	4. 7th & 8th grade come together to promote Warrior family	4. Shorter bus rides		4. Less bus time
		5. Programming easier for kids		5. Smaller teaching teams	5. 6th graders not with 7th & 8th grade	5. 2 transitions		5. Face lift- remodel selling point for PES
				6. Common planning w/teams of 4	6. Multiple children families could be in same school for extended amount of time	Build relationship w/kids through span in bldg		
				7. Behaviors could be less, in same building longer	7. Curriculum wise it is a solid transition time	7. Cost of transportation's, lunch times, academic collaboration		
				8. Two transitions		8. Role models		
						9. Research provides this is BEST for kids, social emotional health		
CONS								
	1.Roof replaced @ PES not included	1. How can you keep the 525?	1. ECC at MS	1. K with 6th grade	Students are separated from other grade levels	1. ECC	1. Neighborhood schools	1. Neighborhoods have vs have not
	2. Average per grade level could be off already causing an issue	2. Already been defeated 2x	2. Failed twice	2. Boundaries	2. Create the sub district boundaries	2. See others viewing that kids can't know each other. Do not agree	2. Levy failed primarily b/c of neighborhood schools	
	3. New prop. on current land purchased but what are boundaries? (# of students)	3.Most challenging for students- creates pyramid (social challenge)	3. Old school for some/new for others			3. See others viewing a concern of what building they will get. Do not agree	3. Middle School- 2 years	3. Boundaries

	4. Would having 6 out of MS leave less opportunities for these students?	4. Animosity between schools	4. Three elementaries funnel to 1 middle school at sensitive age				4. Three schools going to 1	4. Add Staff
		5. Financial diff in regions	5. Opposition to neighborhood schools				5. Have/have nots	
		6. Community will not gain industry due to failed levies	6. More debt w/lease purchase					
		7. Loss of explos for 6th?						
Option 2	Group 1	Group 2	Group 3	Group 4	Group5	Group 6	Group 7	Group 8
PROS	3							
	1. Two transitions	1. Deletes pyramid on grades coming together	1. Transitions	1. Two transitions	1. Two transitions	1. Two transitions	1. Transitions	1. Less transitions
	2. Grade conf. having 5-8 together provides more opportunities for 5th grade	2. Fewer transitions	2. Put 5-8 together- mingle kids		2. 4 years to develop relationships with your school	2. Bus K-4 approp.	2. More \$ upfront but saves in long run	
		3. Slightly diminishes the has vs.has nots					3. HS has room to expand to 1600	
CONS	;							
	Already over capacity when built	Diminishes small town feel (neighborhoods)	1. We can't pass \$20 million twice, we won't pass	1. More \$	Creates sub district boundaries	1. Cost: 2 x cost of Option 1	1. Still so many questions	Athletics- trans apart
	2. We'd have to convert one bldg(5-8 costs more)	2. Logistics for sport/band practice	2. Hate to see kids not meeting all kids at grade level until HS	to address space	2. Does not address ECSE	2. Does not address ECSE		2. Not early child
	3. Doesn't address ECSE		3. 2 bands, 2 choirs- difference	3. Does NOT address ECSE	3. Students don't funnel together until 9th	3. MS sports		3. Additional staff needed
	4. Avg/per grade could be off and then it changes		4. How will Ts go to both schools	4. 5th grade w/ 8th grade (maturity concerns)	4. Do not want 5th graders with 8th graders	4. Fields, facilities, etc.		4. Only meet at 9th grade
			5. Neighborhood school- not passed already		5. Costs more than Option #1	5. Kids never in same bldg until HS		5. 5th & 8th grade on bus

			6. Still have kids in "old" school		6. Split the District into half-not one family	6. More land		
			7. 5-8 share outdoor facilities-crowded campus		7. Issues combining extracurriculars	7. Unanswered questions		
					8. Buy more land	8. Hard to communicate		
					9. No teaming/collaboration for teachers- they are on an island	9. Tough sell		
						10. Two groups- division until 9th		
						11. Too expensive- will NEVER pass w/ community		
Option 3	Group 1	Group 2	Group 3	Group 4	Group5	Group 6	Group 7	Group 8
PROS								
	1. No boundaries	1. No attendance boundaries/easiest to sell to community	1. Not neighborhood schools	1. No boundaries	1. No attendance boundaries	None	Attendance centers- neighborhood	Uninformed voter will vote yes
	2. Grows ECSE	2. Other cities transitioned and loved (Ohio & III)			2. All kids in same grade level in same school			
		3. ECSE has no transitions						
CONS								
	1. 4 transitions	1. 4 transitions	1. Transitions	1. More \$	1. 4 transitions	1. Transitions	A lot of transitions	Too many transitions
	2. Most expensive plan	2. Tried by Kearney/Liberty- negatively received	2. Doesn't change length of bus ride	2. More transitions	2. Operational cost increase	2. Parental involvement down	2. Less connectivity	2. Lots of money to do
		3. Very large 2-4 building	3. What happens when we run out of room?	3. Issues down the road	3. Longer bus rides	3. More staff needed	3. Most expensive	3. Relationships w/ students & staff suffer
		4. Expensive in the long run	4. 300 students per grade	Challenge: How do	Current campus will be even more congested	4. Rec capacity per bldg is 600-900?		4. Build where we own land

			5. Hard for kids who struggle anyway	
		from school to school	6. Research shows this is NOT good for kids	
			7. Lack of collaboration	
			8. Lack of role models	